



## **Criteria for the PAACE Outstanding Adult Educator Award**

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### **2008 PAACE AWARD FOR OUTSTANDING ADULT EDUCATOR**

#### **Purpose**

PAACE has established the Outstanding Adult Educator Award to stimulate, encourage, and reward outstanding contributions to the advancement of adult education.

#### **SELECTION CRITERIA**

The recipient of the Outstanding Adult Educator Award shall be a person (or persons, in the event the award is shared) who, in judgment of the selection committee, has made an outstanding contribution to the development of adult education. The recipient must be a member of PAACE at the time of his/her nomination. Public (e.g., employees of state or federal Department of Education) and elected officials are eligible for the award after they retire or leave office.

The selection committee shall be inclined to present the Outstanding Adult Educator Award to an individual or a singular contribution. When more than one person has collaborated on a project worthy of recognition, the selection committee may have two or more individuals share this award.

#### **NOMINATIONS**

A nominations form is available on the Awards page (under Quick Links) on the PAACE web site <http://paacesite.org>. The form should be completed and submitted with a vita of the candidate and detailed description of his or her contributions to adult education. Nomination packages may be submitted via US mail or e-mail to:

Sheila Sherow  
108 Hunter Ave.  
State College, PA 16801  
E-mail: [sms20@psu.edu](mailto:sms20@psu.edu)  
Phone: (814) 861-3954

#### **NATURE OF THE CONTRIBUTION**

No prescription exists as to the exact nature of the contribution to be considered in selecting the recipient of the Outstanding Adult Educator Award. The contribution may be a single achievement. On the other hand, the contribution may be a composite or group of achievements, developments, or activities; but such a group or composite of factors must be directly related to each other and must have direct relationship to the contribution for which the recipient is recognized.

Possible areas of contribution might include, but are not limited to, the following:

1. Contributions to adult teaching – theory, method, and/or classroom practice.
2. Contributions to the professional literacy.
3. Contributions to research (through original research or the direction of research).
4. Contributions to organizations (committees, associations, fraternities, etc.).
5. Contributions through administration of adult education programs.
6. Contributions toward fostering adult development through promotion of the field.
7. Contribution to the education of the adult public.