

Providing Informed Instructional Choices for ABE and GED Learners through a Participatory Syllabus Approach

RESOURCES

The following resources provided impetus for us to change our instructional emphasis to include building learners' awareness of demand careers / high priority occupation and the need for further their education beyond the attainment of a high school credential.

Almeida, C., Johnson, C, and Steinberg, A. (2006). *Making Good on a Promise: What Policymakers Can Do to Support the Educational Persistence of Dropouts*, Double the Numbers: A Jobs for the Future Initiative retrieved on February 10, 2009 from <http://www.jff.org/Documents/MkingGoodProm.pdf>

Fass, S., Garner, B., and Barry. E. (2006). *Beyond the GED: Making Conscious Choices About the GED and Your Future* Lesson Plans and Materials for the GED Classroom, National Center for the Study of Adult Literacy retrieved on February 10, 2009 from http://www.ncsall.net/fileadmin/resources/teach/beyond_ged_revised.pdf

Focus on Policy, The GED and Beyond. (April 2003). National Center for the Study of Adult Literacy, Focus on Basics retrieved on February 10, 2009 from <http://www.ncsall.net/?id=643>

Liebowitz, M. and Taylor, J. C. (2004). *"Breaking Through" Helping Low-Skilled Adults Enter and Succeed in College and Careers*, Jobs for the Future retrieved on February 10, 2009 from <http://www.jff.org/KnowledgeCenter/Breaking+Through:+Helping+Low-Skilled+Adults+Enter+and+Succeed+in+College+and+Careers.html>

Rao, D. (2004). *The Open Door Policy: Hidden Barriers to Postsecondary Education for Nontraditional Adult Learners*, National Center for the Study of Adult Literacy, Focus on Basics retrieved on February 10, 2009 from <http://www.ncsall.net/?id=174>

The following resources provided tools for us to change our instructional orientations and designs to build adult learners' value for developing transition to college skills.

Center for Workforce Information & Analysis retrieved on February 10, 2009 from <http://www.paworkstats.state.pa.us>

- Pennsylvania Career Guide <http://www.paworkstats.state.pa.us/gsipub/index.asp?docid=405>
- High Priority Occupations <http://www.paworkstats.state.pa.us/gsipub/index.asp?docid=504>
- Pennsylvania Occupational Outlook Handbook <http://www.paworkstats.state.pa.us/gsipub/index.asp?docid=455>

Equipped for the Future, Hot Topics Newsletter, Goal Setting (Spring 2001) retrieved on February 10, 2009 from http://eff.cls.utk.edu/products_services/esol_focused_resources.html

Equipped for the Future, Teaching Learning Toolkit retrieved on February 10, 2009 from <http://eff.cls.utk.edu/toolkit/default.htm>

Fass, S., Garner, B., and Barry. E. (2006). *Beyond the GED: Making Conscious Choices About the GED and Your Future* Lesson Plans and Materials for the GED Classroom, National Center for the Study of Adult Literacy retrieved on February 10, 2009 from http://www.ncsall.net/fileadmin/resources/teach/beyond_ged_revised.pdf

Pennsylvania Workforce development retrieved on February 10, 2009 from <http://www.paworkforce.state.pa.us/paworkforce/site/default.asp>

- Careers In Demand / High Priority Occupations
- Pennsylvania CareerLink – Find the office nearest to you

Workforce Education Research Center, Foundation Skills Framework retrieved on February 10, 2009 from <http://www.pawerc.org/foundationskills/cwp/view.asp?Q=92970>

PRESENTERS' CONTACT INFORMATION:

Kimberly Gavlick kgavlick@luzerne.edu 800-377-LCCC EXT 394

Peg Rood prood@luzerne.edu 800-377-LCCC EXT 413

LUZERNE COUNTY COMMUNITY COLLEGE / ADULT LEARNERS' TRAINING & ASSISTANCE PROGRAM
1333 SOUTH PROSPECT ST NANTICOKE PA 18634-3899